



School Success Plan
North Mason School District
2017-2018

All students will meet or exceed high academic standards by acquiring the knowledge and skills essential for success on state and national assessments, in post-secondary education, the world of work, and citizenship.

<p>School: Sand Hill Elementary Principal: Jason Swaser Date Plan Completed: 2nd draft 9/29/2017 School Improvement External Monitors:</p>	<p>Instructional Leadership Team: Jaimie Varick, Rachel Stites, Christie Stabelfeldt, Terri Klusman, Gerron Butchcoe, Katie Schreckengost, Lenore Ruebush, Todd McDowell, Deb Swaser, Jody Fritz</p>	<p>Leadership Team Meeting dates and Times*= <i>Monitoring Checkpoints</i></p> <p>First Friday of every month @ 8:00</p>
<p>School Improvement Goal: <i>(Annual Student Outcome Goal #1)</i> By 2018 Sand Hill Elementary will be within 5% of the statewide proficiency rate on state assessments.</p> <p><i>What group of students is targeted with this goal: ALL Students</i></p>	<p>Evidence of Effectiveness At non-tested grade levels, we use other data sets to monitor progress. For example: MPG(K-2); Dibels; Fountas and Pinnell; Math Benchmarks; Interim SBA; MAP (2-8). Implementation plans for writing across the curriculum; writing tasks and assessments; reports. Implementation plans for mathematical thinking. - SBA Scores for ELA and Math - MSP Scores for Science - Progress monitoring throughout the school year: - Specific grade level goals reaches as evidenced on MPG/MAP, SBA Interim, and Benchmark Assessments.</p>	<p>Alignment with District Improvement Plan: <i>Briefly describe how this student outcome aligns with specific district goals.</i></p> <p>The Sand Hill Elementary goal is directly aligned with the district goal.</p>
<p>Turnaround Principles Addressed: Turnaround Principle 4: Strengthening the Schools Instructional Program Based on Student Needs and Ensure That the Instructional Program is Research-Based, Rigorous, and Aligned with State Academic Content Standards</p>	<p>Resources/Research/Best Practices:</p>	<p>Staff development outcomes: TBD</p>

Actions/Activities:	Person(s) Accountable:	Evidence of effectiveness (benchmarks):	Staff development needs/plan
Create and implement a technology plan and schedule for integration in the content area and assessment prep.	Admin, ILT, PLCs	<ul style="list-style-type: none"> - Create/implement computer access schedule by October 10 - In PLCs, begin to plan for technology integration into content instruction by November 13. - Monitor and share successes/challenges with admin monthly beginning December 5 (during planning). - In PLCs, create and begin to implement an SBA prep plan (including use of IABs) by December 11. 	<ul style="list-style-type: none"> - Survey staff for PD needs around technology integration & assessment prep - ESD training 10/4?? - SBA practice test/IAB training
Actively participate in PLC's using data to evaluate student progress on a six-week cycle and make instructional decisions based on that cycle.	Admin, all teachers, instructional coaches (as support)	<ul style="list-style-type: none"> - Math data meetings: - ELA data meetings: 	<ul style="list-style-type: none"> - Progress monitoring template & process to be selected/determined by ILT
Continue to implement the <i>Lucy Calkins</i> writing curriculum using its rubrics, with fidelity, while building student independence	Admin, classroom & sped teachers, Tina Effrey (as support)	<ul style="list-style-type: none"> - Consistent language across grade levels, such as "when I'm done, I've just begun." - Team discussion of rubrics - Classroom observations (use of rubric) 	<ul style="list-style-type: none"> - Student work carousels 1/8, 3/5, 4/16
Implement, monitor & adjust walk-to-reading for ELA Workshop.	Admin, Lenore; grade-level leaders; EL teachers	<ul style="list-style-type: none"> - ELA data meetings (see schedule above) 	<ul style="list-style-type: none"> - Possible school visits
Increase assessment literacy skills in administrators, teachers & students.	Admin; Lisa Roberts (as support)	<ul style="list-style-type: none"> - Walk-throughs focused on Danielson 3d 	<ul style="list-style-type: none"> - Admin PLC focus - Focus of PD staff meetings & trimester turnaround days



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<p>School: Sand Hill Elementary Principal: Jason Swaser Date Plan Completed: DRAFT School Improvement External Monitors:</p>	<p>Leadership Team Members (for School Improvement Planning and Work)</p> <p>Instructional Leadership Team: Jaimie Varick, Rachel Stites, Christie Stabelfeldt, Terri Klusman, Gerron Butchcoe, Katie Schreckengost, Lenore Ruebush, Todd McDowell, Deb Swaser, Jody Fritz</p>	<p>Leadership Team Meeting dates and Times*= <i>Monitoring Checkpoints</i></p> <p>First Friday of every month @ 8:00</p>
<p>School Improvement Goal: <i>(Annual Student Outcome Goals #2)</i></p> <p>Decrease the amount of ODR (majors)so that students have more in class instruction/time</p> <p>Continued implementation of Tier 1 PBIS</p> <p>Average daily attendance 90%</p> <p>Increase parental involvement/support</p>	<p>Evidence of Effectiveness</p> <p>Swiss Attendance records Home visits (Sandy/Jason/Jody)</p>	<p>Alignment with District Improvement Plan: <i>Briefly describe how this student outcome aligns with specific district goals.</i></p>

<p>What group of students is targeted with this goal:</p> <p>ALL</p>		
<p>Actions/Activities:</p> <p>PBIS walks at a few points in the school year so all can learn the matrix and expectations.</p> <p>Movement time/class meeting</p> <p>Clearly teaching 3 personal standards</p> <p>PBIS rewards/assemblies</p> <p>Use of the 'reset' room</p> <p>Sandy- Attendance police 😊</p> <p>Continue monthly meetings of PBIS group</p> <p><i>More math nights, teaching different Eureka strategies</i></p>	<p>Person(s) Accountable:</p> <p>Principal / Assistant Principal</p>	<p>Timeline:</p> <p>Ongoing</p>
<p>Turnaround Principles Addressed:</p> <p>Turnaround Principle 5:</p>	<p>Staff Development Outcomes:</p>	<p>Resources/Research/Best Practices:</p>

Use data to inform Instruction and Continuous Improvement, including providing time for collaboration on the use of data.