



North Mason High School Success Plan 2017-2018

Student Success—Our Purpose, Our Pride

Turnaround Principles:

Turnaround Principle #2&4:

- ◆ *2: Ensure teachers are effective and able to improve Instruction*
- ◆ *4: Strengthening the school's instructional program*

- Monday collaboration time utilized to align lessons, look at student work and discuss best teaching practices.
- Utilizing common assessment results to inform instructional decisions
- Vertical articulation in (Math/English/Science) with HMS
- Learning walks with a specific focus on recommended instructional strategies. 2-3 per staff throughout the year.
- Departments will discuss Learning in the Fast Lane strategies once a month and how they are using them.
- Staff modeling strategies at staff meetings.
- Danielson Framework for teaching
- Technology integration in the classroom

Turnaround Principle #5:

- ◆ *Use data to inform instruction and continuous improvement*

- Continue effective PLC's functioning around the 4 essential questions:
 1. What do we want students to know?
 2. How do we know if they get it?
 3. What do we do if they do not get it?
 4. What do we do if they already got it?
- The use of formative and summative assessments.
- Tracking freshman failure rate and intervening early
- English Department PD on building-wide writing across the curriculum goal

Turnaround Principle #6

- ◆ *Establish a school environment that improves school safety and addresses other nonacademic factors that improves student achievement, such as students' social, emotional and health needs*

- Educate students during homeroom on available community resources
- Showering, and washing of clothes available
- Risk Indicators used on a regular basis in Homeroom to identify students at risk
- School Success Coordinator
- Community Backpack and food program,

